



C.U.SHAH UNIVERSITY – WADHWANCITY

FACULTY OF: -Technology and Engineering(Diploma Engineering)

DEPARTMENT OF: - English

SEMESTER: -II **CODE:** -2TE02FEN2

NAME – Functional English

Teaching & Evaluation Scheme:-

Subject Code	Name of the Subject	Teaching Scheme				Credits	Evaluation Scheme								
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total	
							Sessional Exam		University Exam		Total	Pr/Viva	TW		Total
							Marks	Hours	Marks	Hours					
2TE02FEN2	Functional English	02	0	02	04	03	30	1.5	70	3	100	30	20	50	150

Objectives: -

- To train students in basic fundamentals skills of Communication – LSRW
- To give a global competitive edge to the students by way of honing their Professional Communication Skills.
- To make students aware of the societal setting of the professional life.

Prerequisites: -

- Students should have basic knowledge of English Language and grammar.
- Students should have ability to speak and write correct sentences in their day to day language.
- Students should be familiar with correct usage of language.

Teaching learning Methodology:

- The teaching will be made effective through interactive class room approaches.
- Active and Interactive resources such as Audio & Video CD –Roams will be utilize for effective teaching learning process.
- L-S-R-W skills will be developed and improved through practical session which would be Conducted during Lab hours.
- Different kind of soft skills will be improved through Drilling method.

Learning Out comes: i) Outcome of the subject**At the end of the course, students will be able to**

- Communicate across the cultures in professional groups.
- Develop their critical listening skills.
- Improve their competences in professional writing.
- Use grammar & vocabulary in correct and appropriate manner.
- Articulate different sounds in effective ways.
- Improve their speaking skills in day to day life.
- Become techno-friendly.

ii) Outcome for the practical life:

- Students will become highly skilled and proficient in their field.
- Students will become competent enough to compete in today's cut throat competition
- Students will become self-motivated and self-employable.
- Students will be able to understand the value of the ethics and principles of Corporate world

Course Outlines:-

Unit No.	Content In details including Its Sub Topics Part-A	Hours
1	English Grammar: Subject-verb Agreement, Direct- Indirect speech, Prepositions, Conjunctions, Causal Verbs, Degree of Comparison	20
2	Reading Skills : The selected text will be read in the classroom with the perspective of Acquiring English Language	04
3	Writing skills : Notice Writing, Essay Writing	08
4	Speaking Skills Book reviews, Movie reviews, Conversation practice	14
Part-B Learning language through literature.		
1	Technical Passages: The Language of Science, Computers and Internet, Work, Power and Energy, Safety practices, Robotic Revolution	14

Resources:

- Communication Skills for Technical Students, Smaiya Publication pvt. Ltd.
- Active English, Almas Juneja & Vaseem Qureshi, Macmillan Publishers India Ltd.
- Basic Communication Skills for Technology, by Andrea J. Rutherford, by Pearson Education
- From sentence to paragraph, by William J. Kelly and Deborah L. Lawton, by Longman
- Technical Communication : Principles and Practice, by Meenaxi Raman and Sangeeta Sharma, Oxford Press
- An Intermediate English Grammar, Raymond Murphy, Cambridge University Press
- A High School English Grammar, Wren & Martin, S. Chand Publication
- A Course in Phonetics for Spoken English, Sethi & Dhamija